

APPROACHES AND METHODS DEALT IN TEACHING ENGLISH GRAMMAR AS A SECOND LANGUAGE

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ABSTRACT

The main resolution of the paper is that how the learner acquire English as a second language. The meaning of language acquisition is also dealt. Methods are the tool to attain the language. Explaining the meaning of the methods to acquire the second language acquisition, this is the ways of presenting instructional material or conducting instructional activities. Various methods such as Grammar translation method, Task based language teaching, Audio lingual method and etc., are used in the language acquisition. Audio lingual method and Task based language teaching are two methods mentioned in this paper. Language learning process through grammar is the kind of technique. Grammar helps the student to acquire the language in a accurate manner and Grammar is explained and the purposes are discussed. Various sorts of Grammar are interpreted in detail manner with references. These methods help the learner in language acquisition. Audio lingual method and Task based language are the one of best element which mentioned above takes the learner to obtain the second language acquisition.

INTRODUCTION

The Second Language acquisition and learning are the separate process, because learning knows about the language (formal knowledge). Acquisition is entirely different, which is the unconscious process that occurs when the language is used in real conversation. Childhood period is the best time for acquiring the second language, but anyone can acquire it at any age. Internal motivations lead the learner to obtain the English as a second language. According to Stephen Krashen's "In non-technical language, acquisition is picking-up" a language. Language acquisition is a sub conscious process. The learners can acquire the English as a second language through this way of grammar need not be concentrated; unconsciously the structure of

the English language is printed in their mind with the help of practices.

Methods mean the ways of presenting instructional materials or conducting instructional activities. Commonly it may include class participation, demonstration, recitation, memorization or combination of these elements. It is determined by the aptitude and enthusiasms of the student. Demonstration is one of the inclusions of methods, which is process of teaching through examples and experiments. Collaboration is also one of the other elements of methods. It allows the students to actively participate in the learning process by talking with each other and listening to other points of view.

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Teaching method must be employed in the classrooms. The varieties of approaches are used to ensure that all students should be given equal opportunities to learn, Methods are the best way to acquire the second language. There are several sorts of methods Such as, The Grammar translation method, The Direct method, The Audio lingual method The Silent way, Task based language teaching, Suggestopedia, Content-Based instruction, Community language learning and the Natural approach all these can teach the English as a second language. But Audio lingual method and Task based methods are distinguished from all others because these two methods have several advantages to teach the English language and grammar.

BACKGROUND OF THE STUDY

AUDIO LINGUAL METHOD: [ALM]

This method is also known as aural-oral method and self teaching method. The significance is given to speaking and listening skills. Audio Learning is based on the repetition of dialogues about everyday situation that are imitated and drilled the student to make the response automatic.

ALM IS BASED ON THESE FOLLOWING PRINCIPLES

Speaking and listening leads the learner to attain the reading and writing competence.

- Structural patterns language are taught, drills are used repetitively.
- The significance is given to the error free pronunciation (utterances)
- The printed word must be kept away from the second language learner as long as possible.

William molten of Princeton University (2010: p77) comes out five slogans. Which are formed the basis of the audio lingual method.

1. Language is speech, not writing
2. A language is set of habits
3. Teach the language, not about the language
4. A language is what native speakers say, not what someone thinks they ought to say.
5. Languages are different.

OBJECTIVES OF ALM

Learners can get the accurate pronunciation and grammar, while conversation is going on, learners can respond quickly and accurately. Target language and grammar can be learnt without the interruption of the mother tongue.

MATERIALS IN ALM

Dialog memorizations, background buildup, transformation drill, complete the dialogue, dictation, chain drill, the alphabet game, and etc., are some materials of audio lingual method. Through which learners are satisfied.

STUDENTS AND TEACHERS ROLES IN ALM

Audio lingual method is given important to the teachers. Language learning is seen to result from the conversation between the teachers and learners. Teachers are expected to specify the language and its corrections that learners are to use. Learners are expected to co-operate with the teachers. They should listen whatever have been taught in class rooms. Practice must be taken by the learners. Learners are expected to interact with language. They need to concentrate the conversation without following any rules.

TASK BASED LANGUAGE TEACHING: [TBLT]

Task based language teaching is a language teaching methodology in which the students are fostered, through developmental stages, to obtain and master new structures and skills of the target language by performing activities as steps towards successful real-like task's completion. It is also known as task-based

language learning or instruction. Students (or) learners are expected to do meaningful tasks using the target language.

OBJECTIVES OF TBLT

It is a learner centered approach. All activities are built in regards to the learner's needs and interests. The main goal is to raise the income and exchange of knowledge of the target language. Through the force and collaborative, learners can get the target language. Whatever has been learnt by learner, all must be reactivated. Task preparation: Learners should be provided enough tasks to obtain their target language.

STUDENTS AND TEACHERS ROLE IN TBLT

The main role and activities are covered by students. Collaborative work is one of the great importances; a real cooperative behavior from the learner is required for the lessons. Teachers' role is the main Function. That is observation rather than corrective intervention in records to the learners.

ADVANTAGES OF TBLT

Task based learning is more student centered methodology; Task promotes the language acquisition, through the types of language and interaction they require. Students are ultimately free to use what grammar constructs and vocabulary they want.

DISADVANTAGES OF TBLT

The main disadvantages are that while the group task is going on, some students may hide and rely on others to do the bulk of the work and learning. If the lesson doesn't have a sufficient planning for teaching the new learner may be confused.

Language learning process through the grammar is the kind of method. If learners acquired the grammar then the second language acquisition

gets fulfillment. Grammar should be studied unconsciously with the help of audio lingual method and task based language teaching method so grammar is given significant role for acquiring the second language. Grammar is one of the hardest one, but ALM & TBLT make it easy to the learners.

STUDY

Audio lingual method is one the best element which makes the learner to obtain the grammar and second language acquisition. Audio lingual method (ALM) has several advantages to teach the grammar, because the conversation and native's speeches are listened by the learner. Though which learner may come to know about the sentence pattern, the main objectives of ALM are pronunciation and grammar and learners are asked to respond quickly as much as possible. If the learner needs to do all these above things, initially learner should be fluent in grammar.

Audio dialogue is played in ALM. In that learners are asked to concentrate the sentence pattern, vocabularies, and what type of grammatical rules have been using especially all these elements are acquired by the learners. Teachers give the good feedback about learner's performance. Group discussion helps to develop the grammar. Learners are asked to acquire the grammar in order to speak exactly and convey their thoughts in group discussion. Audio visual audio helps the learner to acquire the situational grammar. The main advantage is that grammar can be acquired without the interruption of mother tongue because mostly learners are confused by vernacular. This method initiated only for communication grammar is acquired entirely. The way of communication is opened. Then learners can attain the communication only with the help of grammar.

Task based languages teaching is another best method to teach the grammar. This method forces student to develop their second language

acquisition. Students are given tasks by the teachers and expected to elaborate the tasks. Students are ultimately use what grammar constructs and vocabulary they want. While explaining about the tasks students are expected concentrate on the grammar. Sentence pattern must be correct and vocabulary should be related on the tasks. Tasks may be conversation between customer and telephone officer (or) Traveler and railway officer. Because making this task, Grammar is essential one.

Communication is also one major element in this method. So grammar is taught primarily followed by communication skills. Tasks goals fall into three main groups 1) Focus on meaning. 2) Focus on form. 3) Focus on forms. These three elements are based on the grammar and its rules, Even though learners are encouraged to disapprove the rules and regulation. Grammar should be given important at final stage. This method makes the learners acquire the grammar unconsciously. Second languages acquisition can be done with the help of task based language teaching. because unconscious processing is made by the learners to attain the grammar in

TBLT. So, these two methods are the best methods to attain the grammar in second language acquisition.

CONCLUSION

Second language acquisition is a sub conscious process. Methods are the only way to obtain the second language, which includes Grammar also. Grammar can learnt easily with a help of ALM and TBLT, which have many advantages to teach the grammar and obtain the grammar.

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