

Education for Global Peace in the reference of Nai Talim

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Abstract

The Father of the Nation Mahatma Gandhi's thoughts plays a significant role in global peace. Peace at the forefront of human survival and progress. Mahatma Gandhi was the most excellent promoter of world peace. His sensitivity to universal peace based on non-violence, individuality, soul power, and forgiveness. According to Mahatma Gandhi, "If we want to achieve true peace in the world, we must start with children." He said that school education is the most important place to learn value and peace education. We can understand the concept of peace-personal peace-peace with each other-social peace-national peace-global peace, peace began by cultivating one's thoughts and expanding globally. The most remarkable example of achieving peace was the Buddha, Mother Teresa, and Mahatma Gandhi, who started to spread peace from their souls and expanded worldwide.

Gandhi elegantly put it this way as an idea for countries that want peace and reconciliation: "Peace does not come from armed conflict, but from justice that has lived and done in the face of conflict by unarmed nations."

Keywords: Global Peace, Peace Education, Nai-Talim, Gandhian Thought.

Introduction

“By education I mean an all-round drawing out of the best in a child and man-body, mind and spirit. Literacy is not the end of education nor even the beginning. It is only one of the means whereby man and woman can be educated. Literacy in itself is no education. I would therefore begin the child's education by teaching it a useful handicraft and enabling it to produce from the moment it begins its training. Thus every school can be made self-supporting, the condition being that the State takes over the manufactures of these schools”.

- M. K. Gandhi

The Father of the Nation, Mahatma Gandhi, play a vital role in global peace. Peace at the forefront of human survival and progress. From the very beginning, i.e., the main goal of Satyuga's life is to reach God through consensus. So the Acharyas wrote, designed, and

implemented Dharma. Dharma refers to human behavior and the method of communicating with complete peace. From Brahma, Gautama Buddha, Mahavir Swami, Christ, Dukkaram, Kandel, Ramakrishna, Vivekananda, and Mahatma Gandhi Ji, all worked and fought for peace.

Mahatma Gandhi and Peace Education

Mahatma Gandhi was the most excellent promoter of world peace. His sensitivity to universal peace is based on non-violence, individuality, psychic power, and forgiveness; peace is the state of mind where the person is satisfied with his condition and is confident in him, and has moral values. Peace is precious to everyone and everywhere.

Although Gandhi Ji was not considered a theorist in the strict sense, his writings on the state and democracy, the relationship between the individual and society, moral and ethical values in education, and many other papers on social issues have made him an invincible part of academic debates in some subjects like political science, history, sociology, and economics. At first glance, global peace efforts may seem like far-fetched means of deviating completely from his ideology. Many modern researchers and philosophers consider today's conflicts to be more complex, and therefore their solutions. Global peace, global citizenship, neo-modern trends, and international issues have left Gandhi behind in the World Forum. Daily; News and newspapers read fiery and red blood stains in India and all over the world. The issue of terrorists, the demolition of security and financial buildings in Kashmir, Pakistan, or New York on September 11, and many more, all of which result from violence, is the extreme negative result of peace.

Here are some words that remind me of John Triton, a well-known English poet: he was rightly said:

'Most people are misled by education;

So they believe because they are nurtured.

The priest continues what the nurse started,

Thus the child imposes on the man.'

In his report, Akhil Bilgrami wrote that "the interest of the social scientist and historian seeks a nationalist leader in the most effective way for non-violent political action" (Bilgrami, 2003: 4159): 151). Gandhian Thought on Peace is universally accepted. Gandhi's name is synonymous with peace and non-violence. Due to the lack of consensus on this planet, the present world is on the verge of exploding into pieces. Every individual, family, community, and nation suffers from problems, conflicts, depression, and chaos. , There is no peace because of the antagonistic rivals, the cheaters, the punching mind, the dissatisfied and the

mentally ill, which is why the United Nations declared October 2, the birthday of Mahatma Gandhi, as World Peace Day.

NAI-Talim

According to Mahatma Gandhi, "If we want to achieve true peace in the world, we must start with children." He said that school education is the most important place to learn value and peace education.

Gandhi's educational model was directed towards his alternative view of social order: "Gandhi's basic education was a metaphor for his idea of an ideal society with small, self-sufficient communities. Nai Talim created a different role for the new teacher, not simply as an expert controlled by curricula and abstract grades, but as a person directly related to the student in a person-to-person dialogue: Learns. One who does not learn anything from the disciples is, in my opinion, useless. I learn from him whenever I talk to him. I take more from him than I give him. In this way, a true teacher considers himself a student of his students.

Concept of Peace Education

There is no universally accepted definition of peace education. "Peace is not simply the absence of war, but justice, law and order-in short, the existence of government". "Albert Einstein" "Peace education is a mechanism to transform from a culture of violence into a culture of peace through conscience." Freer (2006). Webster defines peace as "a state of calm or tranquility, freedom from disturbance or rebellion, a quiet interval."

It can be acknowledged from the above definition that there can be no peace without elements such as tolerance, understanding, empathy, cooperation and respect for difference in others.

Any strategy or education system that helps to develop the above institutions among individuals can be known as peace education. According to John TV, "Peace education is the foundation of active citizenship, preparing the educated for a decisive contribution to a democracy, problem-presentation and problem-education and commitment to transformation in our communities."

Mahatma Gandhi ji had said that education was an important platform for social change and global peace. It is becoming clear that our education system is rusty and flawed. It does not create humans, but dinosaurs and dragons-in the face of terrorists, bad politicians and diplomats. The pattern is obese, muddy, clumsy and subjective. Such education does not train the brain to the heart; The heart is the source of emotions, tender thoughts. These are sent through the environment. If the environment is educational and creative; Children will develop new progressive ways and be helpful to the whole race. On the other hand, if the nature of the environment is anti-human, wolves will be created and they will drown in view

of cultures. Any behavior is an expression of thought in the mind. Thus behavior is a perceptual thought. A calm and healthy mind will always be active and creative, but a conflicted and aggressive mind will release unwanted and dangerous behaviors. Silence is the gateway to enlightenment and the shining light of noble deeds. Therefore, in order to have admirable outputs, the brain must be quietly soaked.

Satisfaction is the heart of peace. In this regard, Gandhi ji rightly said, "Content is wealth, wealth of mind, he who sees such wealth is happy." World peace is defined as an ideal of freedom, peace and happiness between all nations and / or peoples. It usually involves a concept of planetary non-violence, through which nations voluntarily cooperate, either voluntarily or because of a regime that prevents war. Zimmerman said, "That happy state of mind is very rare, in which we can say, 'Enough is enough.' The best thinking is the values of peace through which the blood of goodness and wisdom always flows. All of these traits can only be taught through education. Therefore, re-planning and reorganizing our education is a matter of time.

Planning for Global Peace Education in Primary and Secondary Schools

The curriculum is like a garden that retains many flowering, exotic and cactus plants. But when we need to create a peaceful mind through the curriculum, we need to decorate our curriculum garden with quiet-smelling flowers. No more room for exotic and cactus, i.e. selfishness and animosity.

Peace and non-violence are two aspects of any peace process that sustain the livelihood of mankind. These two are separable. Peace must be the result of any non-violent action or opposition to resolving a dispute. Only such a settled dispute can be filled with peace and harmony. The parties involved must also understand an important fact that as a result of the peace process there is no clear winner or clear loser. When a conflict between two individuals or groups or nations comes to an end, the winner and the loser must remain calm by wholeheartedly agreeing to the terms of the winning conditions. Moreover, this is also the basic spirit of mankind. Therefore, the final agreement between the parties wishing to agree is nothing but a final decision. They will not build their conflict on the results of the peace process

Achieving a peaceful agreement is not so easy. Global peace has been hampered by a number of challenges, including natural and man-made causes. The reason behind achieving peace lies in the positive understanding of "give and take", humanity, forgiveness and non-violence. Proper understanding will lead the world on the right path. As a role model in building politics, spirituality and nation, Gandhi must also be properly understood.

The curriculum therefore includes knowledge of the subjects, some poems, essays, descriptions of nature, various educational and value-based events from the humanities, mankind and ancient and current religious literature. Such lessons are taught very effectively;

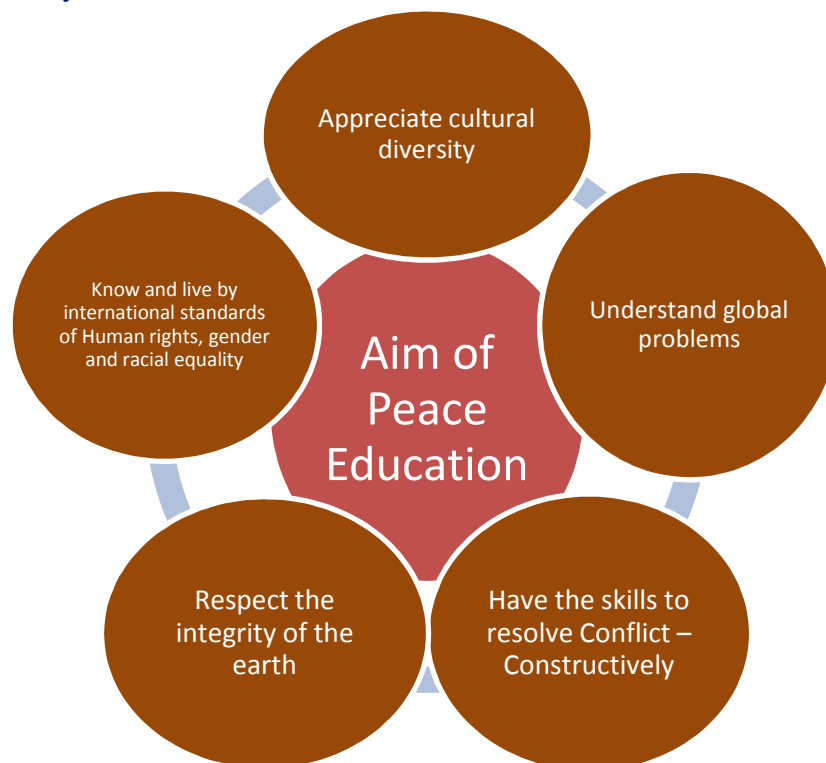
touching its soul; it is only in those little children that it can emit divine light, which in its part will create a new society.

There should be a daily assembly at the beginning of the school in which the national anthem and prayers will be sung to the rhythm. It is followed by a story or an event or thought soaked with certain values such as truth and friendship

Aims of Peace Education

The main objectives of the culture of peace are stated in the hack petition for peace, which states that the traditions of its peace will be achieved while being a citizen of the world:

1. Understand global issues
2. Have the skills to resolve conflict-constructively
3. Know and live by international standards of human rights, gender and ethnic equality.
4. Appreciate cultural diversity
5. Respect the unity of the earth



The diagram given below is showing declaration of the 44th session of the international conference on education held at Geneva in 1994 has listed the following aims of peace education.



Perception of Peace Education

Betty Reardon refers to the concept of positive peace and negative peace. According to Rierton, “negative peace refers to the absence of war or physical or direct violence, while the term positive peace is used to refer to the declining status of non-exploited relationships or social and economic justice” (Rierton, 1988) including various areas such as development, environment and resources and global human rights and social justice. Rierton's view of peace is further supported by many academics. We can understand Concept of Peace by diagram which has given below-Personal Peace-Interpersonal Peace-social peace-National Peace-Global Peace.

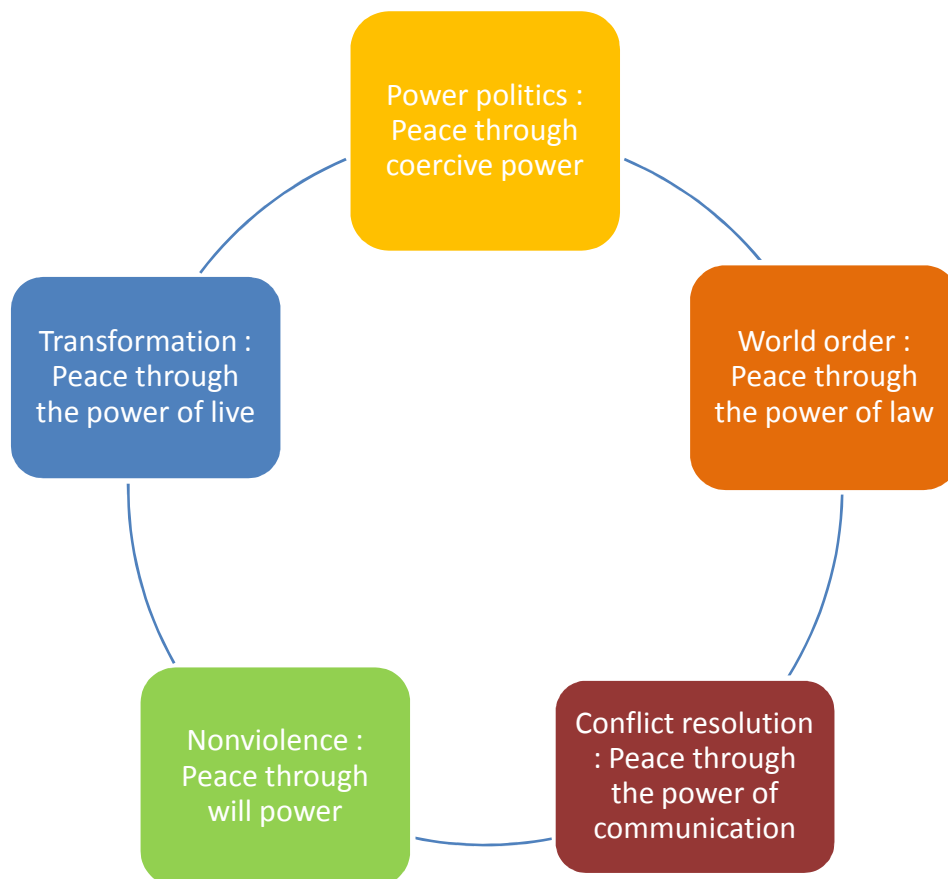


Peace began in the individual by cultivating one's own thoughts and extended globally. The greatest example of the attainment of peace is that the Buddha, Mother Teresa, and Mahatma Gandhi began to spread peace from their souls and expand worldwide.

Gandhi elegantly put it this way as an idea for countries that want peace and reconciliation: "Peace does not come from armed conflict, but from justice that has lived and done in the face of conflict by unarmed nations."

Strategies for global peace education

The practice of peace education is an opportunity to promote the overall well-being of students, to support their justice and the equal treatment of youth, and to promote personal and social responsibility to educators and learners. Strategies necessary to follow some teaching and learning to foster global peace.



The diagram above shows strategies for global peace.

The basics and development of the essentials of attributes can be developed through the use of new teaching techniques. Some techniques may be useful for young India. Investing in a creative and supportive classroom, conflict violence and peace are the best strategies for promoting global peace. Looking for a peaceful future and developing a humane management approach are key factors that can change the attitude of school students towards global peace.

Conclusion

It has therefore been decided that the curriculum and the curriculum of school education are very important to foster harmony and peace. We can expand peace education globally to include dog-tolerance in school education. The ultimate goal of this life is to live happily, which is only possible for inner peace. With the help of Nai-Talim and its principles the human relationship between teacher-student, teacher-teacher, student-student etc. can be improved.

Gandhian ideas on peace education can also help to cultivate a positive attitude in students and teachers, e.g. Collaboration, mutual respect. It is the duty of school education to assist in the development of healthy emotions in students; Participating in interactive and collaborative learning activities at school facilitates socialization and can improve students' discipline and their moral behavior.

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