

COVID-19: Tutoring School, Lockdown, Closure and Re-Opening

Pathum Sookaromdee¹, Viroj Wiwanitkit²

¹TWS Center, Bangkok, Thailand.

²Honoary professor, Dr DY Patil University, Pune, India.

Abstract

COVID-19 is an important global problem. To stop spreading of disease, lockdown is usually used. Many places have to be closed. The tutoring school is also a place to be closed during lock-down. The prevention of COVID-19 spreading in tutoring school is an interesting issue. The authors hereby discussed on COVID-19, tutoring school, lockdown, closure and re-opening.

Keywords: COVID-19, Tutoring School, Lockdown.

Introduction

COVID-19 is an important global problem. To stop spreading of disease, lockdown is usually used. Many places have to be closed. The tutoring school is also a place to be closed during lock-down. The prevention of COVID-19 spreading in tutoring school is an interesting issue. The authors hereby discussed on COVID-19, tutoring school, lockdown, closure and re-opening.

Tutoring school and outside school special education session during COVID-19

Tutoring school becomes an emerging educational business in many countries. In Indochina, it is common. Due to possible non-trust perception on the local parents on the quality of regular school, the parents usually pay and send their children to tutoring school for special education session.

When COVID-19 occurs, the school is believed to be a dangerous place for easily disease spreading. Although children usually have no symptom or mil symptom if they get COVID-19, they can further spread. The lockdown is common. School closure is usually ordered. The effect of school closure on education system is interesting.

The change to tele-online education occurs but it might have some problems for accessibility. The resume of regular schooling is the home. Regarding tutoring school, it is usually closed during COVID-19. An important question is whether tutoring school has a higher risk than normal school. In view of area, tutoring school is usually narrow and it might be the risk for

disease spreading. However, the children who go to tutoring school usually not a small boy/girl that cannot practice according to COVID-19 prevention guidelines. Some experts might point that tutoring school should be closed first and re-open later than normal school. In fact, the problem of inequity regarding COVID-19 related school closure is well described [1]. Chabbott and Sinclair noted that “a *lack of textbooks and lack of guidance for caregivers to support home-based learning limited the effectiveness of efforts to provide continuity of learning* [2].”

Apparently, there is still no report on COVID-19 outbreak in tutoring school. This might imply that tutoring school might not be much dangerous as perceived.

Conflict of interest: None

References

1. Armitage R, Nellums LB. Considering inequalities in the school closure response to COVID-19. *Lancet Glob Health*. 2020 May; 8(5):e644.
2. Chabbott C, Sinclair M. SDG 4 and the COVID-19 emergency: Textbooks, tutoring, and teachers. *Prospects (Paris)*. 2020 Jun 28:1-7. doi: 10.1007/s11125-020-09485-y. Online ahead of print.