

ENGLISH FOR MEDICINE: A DISCUSSION ON SPECIAL ADDITIONAL SESSION FOR UNIVERSITY STUDENT

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ABSTRACT

English is usually a difficult subject for students in any countries where English is not used as native language. Specific English term in specific subject seems to be more difficult. In medicine, there are several difficult terms and English in medicine becomes a very difficult subject. To support the experience of the students, the special session on English for medicine can be useful. Here, the author share experience on operating a specific session on English for medicine for general university students.

KEYWORDS: English, University, Student.

INTRODUCTION

English is usually a difficult subject for students in any countries where English is not used as native language. Specific English term in specific subject seems to be more difficult. In medicine, there are several difficult terms and English in medicine becomes a very difficult subject. To support the experience of the students, the special session on English for medicine can be useful. Here, the author share experience on operating a specific session on English for medicine for general university students.

CASE STUDY

The general education office, Chulalongkorn University, Thailand set the specific session for all students in the university to take course freely. The author hereby would like to share experience on operating this session. Of interest, students from both medical and nonmedical faculties join the course aiming at getting special knowledge. The session takes about 3 hours for basic learning. The students can take the experience in basic conversation. For the evaluation of the course, the students rate the score as average 4.2 from 5 implying appreciation of the course.

DISCUSSION

Health is a necessity thing for everyone. If one has to express in English for communication, it can be a difficult things for those without English as a native language. However, it is required that one should know specific English medical term that can be useful in assessing health product and service [1]. Effective usage of English can be a good determinant in success of communication in health care seeking [2]. As a graduate student from any university, the student should have good knowledge in basic English used in health communication.

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The medical terminology is usually a specific subject for university in medical science. However, the knowledge can be valuable to non medical science student. The special session for promoting the knowledge for university students can be helpful. Here, the author shows an experience on basic medical terminology and found that the students enjoyed and appreciated the course.

CONFLICT OF INTEREST: None

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