

FLOATING SCHOOL: AN EXAMPLE OF SOLUTION TO AREA WITH LIMITED TRANSPORTATION IN INDOCHINA

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ABSTRACT

The education is the basic requirement for improvement of quality of life of local people. How to effectively provide the general primary education to all is the important concern. The area with limited facilities and hard-to-access condition usually has the problem of education management for the local children. Here, the author discusses on an example of floating school which is set for serving for local children in a remote area in the big water reservoir dam in Indochina. This is a good example of attempt to have a coverage for education in the remote area with poor transportation system.

INTRODUCTION

The education is the basic requirement for improvement of quality of life of local people, especially those in rural community [1]. How to effectively provide the general primary education to all is the important concern. The area with limited facilities and hard-to-access condition usually has the problem of education management for the local children. Here, the author discusses on an example of floating school which is set for serving for local children in a remote area in the big water reservoir dam in Indochina. This is a good example of attempt to have a coverage for education in the remote area with poor transportation system.

CASE STUDY

The case is a floating primary school located in a rural province of Thailand, a country in Indochina. The specific area is on the biggest reservoir dam of Thailand. The community cannot be accessed by road and there is no public transportation to the community.

The floating school is set to serve the need for education of the local children. The school is set on the group of bamboo rafts (Figure 1) and can well serve the need for education of the floating community.

DISCUSSION

Serving the need for the people living in remote areas with difficulty of transportation system is usually a big challenge. The health service for the community in the big lake in Cambodia, Tonle Sap, is a good example [2]. Nevertheless, the need of the remote community is not only health service but also other basic requirements including to education. To provide education to small children in remote area sometimes has the problem. In this case study, the provision of education to the local people living in floating community, where there is no land connection to outside area, is challenging.

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Figure 1.Floating school

The setting of the floating school is an interesting solution. There is only one teacher in this school serving small group of primary children in this area. Without this school, there will be the problem of no educated people in this area.

This is a good model reflecting attempt to manage the problem of education provision in any developing countries.

CONFLICT OF INTEREST: None

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